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Philosophy and the Young Child presents striking evidence that young children naturally engage in a brand of thought that is genuinely philosophical. In a series of exquisite examples that could only have been gathered by a professional philosopher with an extraordinary respect for young minds, Gareth Matthews demonstrates that children have a capacity for puzzlement and mental play that leads them to tackle many of the classic problems of knowledge, value, and existence that have ...

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Philosophy and the Young Child. " This is a truly delightful little book, to be savoured by anyone with an interest in either philosophy or children. Clearly, precisely, entertainingly, Gareth Matthews reminds us of some simple, important, yet half-forgotten truths about them both. "—Don Locke, The Times Literary Supplement.

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PLATO promotes philosophy classes for all K-12 students, including those in classrooms least likely to have access to academic enrichment programs. Bringing together the education and philosophy communities, PLATO celebrates diversity within the philosophy classroom and endorses a wide variety of philosophical approaches and methods.

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Philosophy of Teaching Teaching young children can be one of the most challenging feats that there is. Every student learns differently and to be able to differentiate for students can be problematic because it can become very time consuming.

~~The Philosophy Of Teaching Young Children - 857 Words ...~~

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Co-written by a professor of philosophy and a practising primary school teacher, Philosophy for Young Children is a concise, practical guide for teachers. It contains detailed session plans for 36 philosophical enquiries - enough for a year's work - that have all been successfully tried, tested and enjoyed with young children from the age of three upwards.

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Philosophy for Children, sometimes abbreviated to P4C, is a movement that aims to teach reasoning and argumentative skills to children. There are also related methods sometimes called "Philosophy for Young People" or "Philosophy for Kids". Often the hope is that this will be a key influential move towards a more democratic form of democracy. However, there is also a long tradition within higher education of developing alternative methods for teaching philosophy both in schools and colleges. Alth

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